

Admissions Policy

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Introduction

1.1 Nexus' Admissions Policy sets out the means by which Nexus will encourage and welcome applicants with different educational and social backgrounds.

1.2 Nexus is committed to ensuring that no applicant with potential to meet the entry requirements is deterred from applying. All applications are considered and evaluated on the basis of individual potential.

1.3 This policy is consistent with good admissions practice in higher education, as defined in the Quality Assurance Agency's Code of Practice.

Admissions criteria and selection

2. General academic entry requirements

2.1 Nexus welcomes applications from appropriately qualified applicants, offering a wide range of qualifications. International qualifications will be considered and evaluated by referring to independently published guides recognised within the United Kingdom higher education sector.

3. UCAS Tariff Points

3.1 Applicants will need to provide evidence of qualifications totaling a minimum of 160 UCAS points. Link to UCAS Tariff Tables: <http://www.ucas.com/how-it-all-works/explore-your-options/entry-requirements/tariff-tables>

4. Competence in English Language

4.1 Teaching and assessment will take place in English. Therefore, applicants must be competent in the English language and Nexus courses require at least GCSE English at grade C or an equivalent qualification.

4.2 Applicants who are not a national of a majority English speaking country will need to provide evidence of an IELTS level 6.0 capability.

5. Musical/technical requirements

5.1 In addition to the above, applicants will also need to demonstrate appropriate musical and/or technical skill within their chosen pathway which has been set at a grade 6 equivalence based on the Rock School syllabus. Applicants who already have attained grade 6 or higher from a recognized exam board will still be required to perform live with the interview/audition.

5.2 All applicants will be required to sit a music or technical theory paper (set at a grade 5 equivalence based on the LCM syllabus) unless evidence can be shown of qualifications already attained at the required level.

6. Student Number Controls

6.1 From 2013 changes were made to HEFCE's Student Number Control system. Small providers of HE such as Nexus now have some limits set for the number of Home and EU fee-assessed entrants that can recruit at BBB or lower.

7. Other criteria

7.1 In addition to academic qualifications, when selecting candidates Nexus will also take into account information provided within the personal statement and reference, particularly where this reveals extenuating or mitigating circumstances which may have affected academic performance.

7.2 Nexus recognises that applicants may have gained experience which, in some cases, may be deemed equivalent to formal qualifications and may take this into account when considering applications. Applicants should supply full details of any such relevant experience as part of their application.

8. Feedback to applicants

8.1 Not every applicant will receive an offer of a place. Where candidates are unsuccessful, feedback will be available upon request.

9. Applicants declaring a disability

9.1 Nexus would usually expect reasonable adjustments to have been made to assessments in order to consider academic achievement against the same criteria used for applicants not declaring a disability. However, if an applicant or referee feels that reasonable adjustments made during assessments were not sufficient to allow fair consideration of an applicant declaring a disability, this should be made clear as part of the application with supporting evidence provided if appropriate. Nexus will then consider this information when making a decision on the application.

10. Responsibility of applicants in the application process

10.1 It is the responsibility of applicants to provide full and accurate information in an application and to notify Nexus of any changes or corrections to the original application.

10.2 In the light of additional information, which was not available at the time of selection, an offer may be amended or, in exceptional circumstances, withdrawn. Nexus also reserves the right to correct errors where they have been made in the communication of decisions and offers.

10.3 Nexus reserves the right to exclude a candidate who is considered on justifiable grounds to be unsuitable for a place on a particular programme according to individual circumstances.

11. The offer-making process

11.1 After the interview process, a formal decision will be made and communicated directly to the applicant by a member of administrations staff.

11.2 An offer, whether conditional or unconditional, will be made in good faith taking into account information as supplied by the applicant and/or referee at the time of the application.

12. Confirmation of results

12.1 'Confirmation' refers to the period in August each year when examination results are published for applicants who have accepted Conditional offers. Applicants who achieve the grades required by their Conditional offer have their place confirmed. Applications from

candidates who have not met the required grades exactly are reviewed and their places may be confirmed if space is available, although no guarantee is made that this will be possible.

13. International students

13.1 As part of UKBA Tier 4 Sponsor License, Nexus is required to view and maintain copies of all international students current passport and visa along with original qualification documents (including certified translations if these are not in English) on the basis of which admission was granted. Nexus undertakes these checks as part of the registration process upon arrival. Nexus cannot permit an international student to enroll/register without undertaking this process.

Excerpt from QAA code of practice (admissions)

14. Expectations about admissions

The Quality Code sets out the following Expectations about admissions which higher education institutions are required to meet.

- Policies and procedures used to admit students are clear, fair, explicit and consistently applied.
- The following Expectation is also relevant:
 - Higher education providers have fair, effective and timely procedures for handling students' complaints and academic appeals. (Chapter 9: Complaints and appeals)

15. References

- Quality Assurance Agency Code of Practice
 - Part B: Assuring and enhancing academic quality
 - Chapter B2: Admissions